

Brains that Work Differently Interactive Online Clinic Outline

Discipline: Adaptive

Duration: Two 2.5-hour sessions plus homework. Credits: 6 CEU's. Note: Attendees must be present and display active participation in both classes to receive PSIA credit. There is no makeup session and there are no recordings of the sessions.

Setting: Online

Course Description:

This interactive clinic serves as a base for any ski or snowboard instructor seeking information on effectively connecting with and teaching guests who have mild to significant cognitive-related challenges, from stroke survivors to children with Autism Spectrum Disorders. Due to the increasing prevalence of students with cognitive diagnoses in typical educational activities and the growing number of senior sliders, this clinic is valuable for all snow sports instructors, particularly those preparing for Adaptive or Seniors certification. The clinic consists of two online sessions for 2.5 hours each, plus homework. Note: You must be present for both classes and complete the assigned homework to receive PSIAAASI credit. There are no makeup sessions or recordings of the sessions.

Prerequisites Courses:

- None, however teaching experience is helpful.

Knowledge and Experience Expectations:

- Bring examples of teaching situations with guests who have cognitive challenges.

Course Objectives:

By the end of this clinic, successful participants will be able to:

- Identify some of the most prevalent cognitive diagnoses and associated medications seen in snowsports lesson guests.
- Perform a student assessment
- Use teaching models, such as the Teaching/Learning Cycle and Sensory Preferences
- Incorporate Maslow's Hierarchy of Needs into lessons to increase lesson effectiveness and enjoyment for guests.

- Explore adaptive teaching tools that support learning, skill acquisition, and enjoyment.

Potential Learning Outcomes:

- Interactive small and large group discussions and skill enhancement activities.
- Partner activities.
- Assessment model implementation.
- Practice lesson scenarios.

Materials Needed:

- Desktop or mobile device with display, speaker, microphone, and webcam capabilities. Many mobile devices do not allow for full participation in online meetings. It is strongly recommended that you use a computer with working video, speaker, and microphone capabilities to connect to the meeting via the internet. If your computer does not have speaker and microphone capabilities, you may use a phone for audio.
- Consistent Internet access.