



ROCKY MOUNTAIN

# Alpine Level 2 Teaching Assessment Module Overview

## Introduction

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This document outlines the details about Assessment Groups, Schedule of Activities, Learning Outcomes, Assessment Criteria, and Assessment Activities for the PSIA-AASI RM Alpine Level 2 Skiing Assessment Module.

Candidates for certification will be evaluated by PSIA-RM Examiners through on-snow Assessment Activities that include teaching peers in a group lesson format in the intermediate zone (levels 5-7).

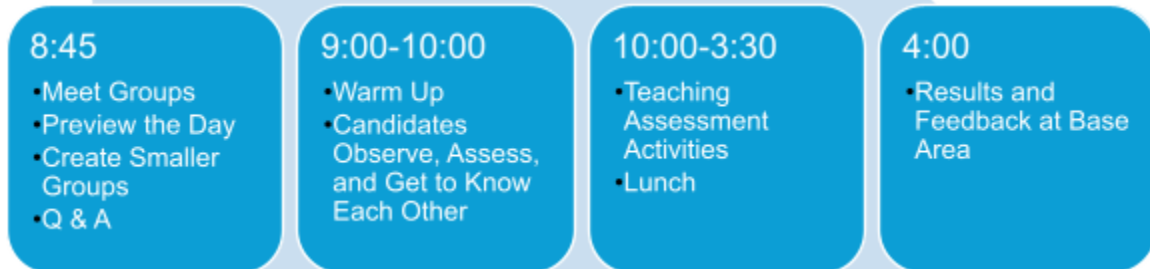
## Assessment Groups

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Each group will have a maximum of seven Candidates and two Examiners. Examiners will split the group into two smaller groups. During the Assessment Activities, Candidates will teach the others in their smaller group while the other smaller group observes. Both Examiners will assess each Candidate during the day.

## Schedule of Activities

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*The exact timing of Assessment Activities may be different based on the mountain and conditions of the day.*



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## Learning Outcomes and Assessment Activities

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### Instructor Decisions and Behavior

- Professionalism and Self-Management: Contributes to a professional environment by managing their behaviors and emotions in response to others.

### Teaching Skills

- Assess and Plan: Plans learning outcomes and progressive learning experiences and adapts to the changing needs of intermediate students.
- Implement: Facilitates learning experiences and adapts them as necessary to guide students toward agreed-upon outcomes and engage them in the process.
- Reflect/Review: Help students recognize, reflect upon, and assess experiences to apply understanding and performance change to desired outcomes.

### People Skills

- Communication: Engages in and adapts verbal and non-verbal, two-way communication with individuals and subsets of the group.
- Relationships with Others: Adapts to the motivations and emotions of individuals and to the interpersonal dynamics within the group, to promote trust.

*Refer to the Teaching Skill and People Skills Performance Guides for Assessment Criteria for each Learning Outcome.*

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## Assessment Activities

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- Examiners create two smaller groups and lead both groups through two skiing activities from the PSIA-RM Skiing IDP suitable to the Level 2 Assessment.
- Candidates observe, assess, and converse with their peers to create a fundamentals-based lesson plan that will support peers in achieving intermediate skiing outcomes and goals.
- Candidates teach their peers from their smaller group at an intermediate level, relating activities to the goals and motivations of their students. Each lesson will be up to 25 minutes long.
  - Examples of teaching environments include groomed terrain, bumps, crud, trees, and/or powder on green, blue, and/or black terrain.
  - Each Candidate's lesson will be followed by a conversation with the Examiners that may include questions related to the Level 2 People Skills and Teaching Skills Assessment Criteria.
- New lessons start every 40 minutes.



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## End of Day and Results

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- The on-snow assessment will conclude by 3:30 PM. *Please note that the mountain environment can be unpredictable, and unforeseen circumstances may cause delays.*
- Examiner staff will hold a brief meeting at the end of the day to discuss and finalize results.
- Candidates and Examiner(s) will meet at a designated location at 4:00 PM to provide results and feedback to Candidates. Following results and feedback, Examiners will celebrate the new Level 2 Certified Instructors with a presentation of certificates and pins.
- Every effort will be made to email complete assessment forms with written feedback later the same day. *Please note that technical issues may cause delays.*
- No results will be provided prior to the 4:00 PM meeting.
- Individual feedback during the 4:00 PM meeting will be limited to five minutes per Candidate to ensure that all participants have the opportunity for these important discussions. Discussions will be limited to the assessment results and not on designing future training plans.
- Candidates participating in multi-day assessments who prefer not to receive their results before the final day may opt to skip daily results and feedback meetings.