



ROCKY MOUNTAIN

Level 3 Skiing Assessment Module Overview

Introduction

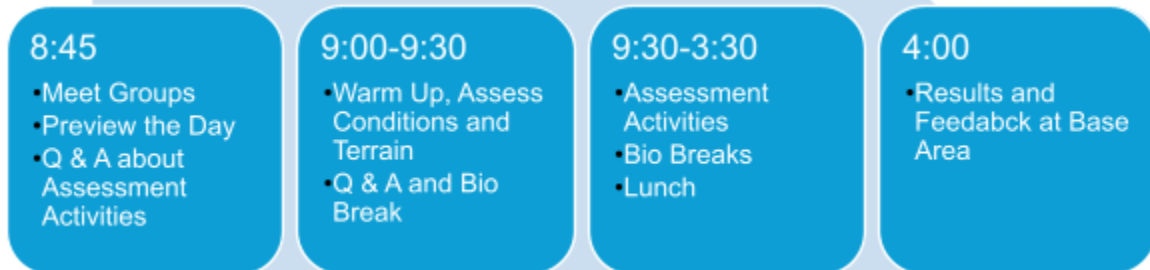
This document outlines the details about Assessment Groups, Schedule of Activities, Learning Outcomes, Assessment Criteria, and Assessment Activities for the PSIA-AASI RM Alpine Level 3 Skiing Assessment Module.

Candidates for certification will be evaluated by PSIA-RM Examiners through on-snow Assessment Activities that blend and highlight the application of Skiing Fundamentals in all beginner, intermediate, advanced, and expert terrain.

Assessment Groups

Each group will have a maximum of nine Candidates and two Examiners. Both Examiners will assess each Candidate during the day.

Schedule of Activities



The exact timing of Assessment Activities may be different based on the mountain and conditions of the day.



ROCKY MOUNTAIN

Learning Outcomes and Assessment Criteria

The PSIA-AASI National Standards establish the Learning Outcomes and Assessment Criteria for the Alpine Level 3 Certification. During the Level 3 Skiing Assessment, Candidates are assessed on the following Learning Outcomes.

Instructor Decisions and Behaviors

- Professionalism and Self-Management: Promotes a professional environment by adapting behaviors to positively affect others.

Skiing Performance

- Continually adjusts the Technical Fundamentals to demonstrate any specific skiing or ski performance outcome through the advanced zone.

Refer to the PSIA-AASI Alpine Performance Guide for Assessment Criteria for each Learning Outcome.

Assessment Activities

Candidates' skiing is evaluated through Individual, Integrated, and Versatility Assessment Activities to show their skills demonstrating for students in beginner, intermediate, advanced, and expert terrain. Candidates will be evaluated on appropriate situational awareness and risk management skills while skiing in the group.

- Examiners meet the groups on snow and lead Candidates through 10 Assessment Activities selected from the PSIA-RM Skiing IDP on the day of the assessment.
 - 3 from the Individual Fundamentals Assessment Activities.
 - 3 from the Integrated Fundamentals Assessment Activities.
 - 4 from the Versatility Assessment Activities.
- All groups will perform the same Assessment Activities, as agreed upon by the Examiner group prior to the start of the day.
- Assessment Activities may be set in all types of conditions, including groomed terrain, bumps, crud, trees and powder, on green through double black diamond terrain.
- Examiners will provide specific descriptions and demonstrations of Assessment Activities.
- Examiners observe, assess, and provide feedback consistent with PSIA-AASI National and Regional support material.



ROCKY MOUNTAIN

- Variations in movements, mechanics, and tactics may be requested at the discretion of the Examiners.
- Candidates may be given the opportunity to “freeski” during the assessment. This time is also part of the assessment and can be used to assess Instructor Decisions and Behaviors.

End of Day and Results

- The on-snow assessment will conclude by 3:30 PM. *Please note that the mountain environment can be unpredictable, and unforeseen circumstances may cause delays.*
- Examiner staff will hold a brief meeting at the end of the day to discuss and finalize results.
- Candidates and Examiner(s) will meet at a designated location at 4:00 PM to provide results and feedback to Candidates. Following results and feedback, Examiners will celebrate the new Level 3 Certified Instructors with a presentation of certificates and pins.
- Every effort will be made to email complete assessment forms with written feedback later the same day. *Please note that technical issues may cause delays.*
- No results will be provided before the 4:00 PM meeting.
- Individual feedback during the 4:00 PM meeting will be limited to five minutes per Candidate to ensure that all participants have the opportunity for these important discussions. Discussions will be limited to the assessment results and not on designing future training plans.
- Candidates participating in multi-day assessments who prefer not to receive their results before the final day may opt to skip daily results and feedback meetings.