



ROCKY MOUNTAIN

# Alpine Level 3 Teaching Assessment Module Overview

## Introduction

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This document outlines the details about Assessment Groups, Schedule of Activities, Learning Outcomes, Assessment Criteria, and Assessment Activities for the PSIA-AASI RM Alpine Level 3 Teaching Assessment Module.

Candidates for certification will be evaluated by PSIA-RM Examiners through on-snow Assessment Activities that include teaching peers in a group lesson format in the advanced zone (levels 8 and 9).

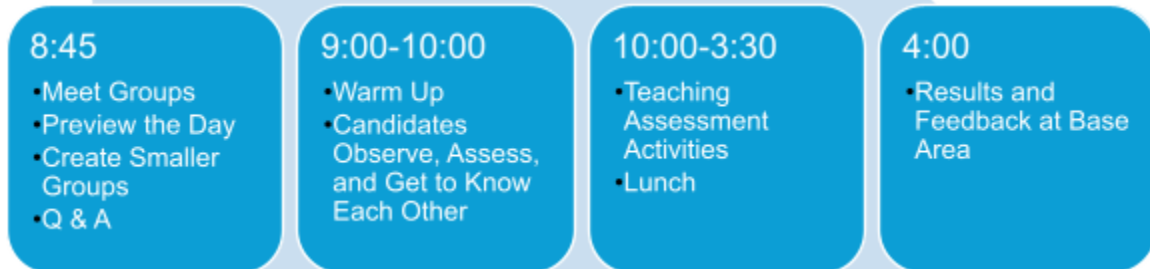
## Assessment Groups

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Each group will have a maximum of seven Candidates and two Examiners. Examiners will split the group into two smaller groups. During the Assessment Activities, Candidates will teach the others in their smaller group while the other smaller group observes. Both Examiners will assess each Candidate during the day.

## Schedule of Activities

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*The exact timing of Assessment Activities may be different based on the mountain and conditions of the day.*



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## Learning Outcomes and Assessment Criteria

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The PSIA-AASI National Standards establish the Learning Outcomes and Assessment Criteria for the Alpine Level 3 Certification. During the Level 3 Teaching Assessment, Candidates are assessed on the following Learning Outcomes.

### **Instructor Decisions and Behaviors**

- Professionalism and Self-Management: Promotes a professional environment by adapting behaviors to positively affect others.

### **Teaching Skills**

- Assess and Plan: Plans learning outcomes and creates individualized experiences around a common theme for advanced students.
- Implement: Individualizes learning experiences to guide students towards agreed-upon outcomes and optimizes student engagement in the process.
- Reflect/Review: Fosters the ability to recognize, reflect upon, and assess experiences to enhance understanding and apply what was learned.

### **People Skills**

- Communication: Engages in and adapts verbal and non-verbal, two-way communication with all individuals.
- Relationships with Others: Manages the unique motivations and emotions of each individual and to the interpersonal dynamics of a group, to develop trust.

*Refer to the Teaching Skills and People Skills Performance Guides for Assessment Criteria for each Learning Outcome.*

## Assessment Activities

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### **Instructor Decisions and Behaviors**

Professionalism and Self-Management will be assessed from “check-in” until the end of the day when results are announced. Follow-up questions, interviews with Examiners, and overserved interactions with other Candidates, resort employees, and resort guests will be considered.

### **People Skills and Teaching Skills**

- Examiners create two smaller groups and lead both groups through two skiing activities from the Integrated and/or Versatility Assessment Activities on the PSIA-RM Skiing IDP suitable to the Level 3 Assessment.



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- Candidates observe, assess, and converse with their peers to create a fundamentals-based lesson plan that will support peers in achieving advanced/expert outcomes and goals.
- Candidates teach their peers from their smaller groups at an advanced/expert level, relating activities to the goals and motivations of their students. Each lesson will be up to 25 minutes long.
  - Examples of teaching environments could include groomed terrain, bumps, crud, trees, and powder, on any terrain.
  - Each Candidate's lesson will be followed by a conversation with the Examiners that may include questions related to the Level 3 People Skills and Teaching Skills Assessment Criteria.
- New lessons start every 40 minutes.

### End of Day and Results

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- The on-snow assessment will conclude by 3:30 PM. *Please note that the mountain environment can be unpredictable, and unforeseen circumstances may cause delays.*
- Examiner staff will hold a brief meeting at the end of the day to discuss and finalize results.
- Candidates and Examiners will meet at a designated location at 4:00 PM for celebrations of success and to provide results and feedback to Candidates.
- Every effort will be made to email complete assessment forms with written feedback later the same day. *Please note that technical issues may cause delays.*
- No results will be provided prior to the 4:00 PM meeting.
- Individual feedback during the 4:00 PM meeting will be limited to five minutes per Candidate to ensure that all participants have the opportunity for these important discussions. Discussions will be limited to the assessment results and not on designing future training plans.
- Candidates participating in multi-day assessments who prefer not to receive their results before the final day may opt to skip daily results and feedback meetings.