



ROCKY MOUNTAIN

Overall Result

AlpineTrainer | Clinic Leading Assessment Form

Candidate		Assessment Scale 1 Essential elements were not observed or not present. 2 Essential elements are beginning to appear. 3 Essential elements appear, but not with consistency. 4 Essential elements appear regularly at a satisfactory level. 5 Essential elements appear frequently, above required level. 6 Essential elements appear continuously, at a superior level. All sections must average 4 or above to meet the Learning Outcome
Date		
Location		
Examiners		

Instructor Decisions & Behavior

Clinic Leading Skills

Professionalism and Self-Management: Strengthens the professional environment by adapting to situations and other group members on behalf of themselves and their resort. (Continual Assessment)		Assess & Plan: Plans learning experiences for the clinic participants based on organizational and learner's needs.	
Needs/Safety: Monitors their own physical and emotional needs, adjusting to the needs of others in the group.		Assess: Continually assess participants' motivations, current performance, and understanding to adapt learning experiences and clinic plan when needed.	
Behavior Management: Adapts to ambiguity, change, and/or challenges that arise in the day.		Collaborate: Creates a collaborative environment with clinic participants to establish a clinic plan for achieving the learning outcomes on the outline.	
Section Average		Plan Clinic: Plans creative, playful, and/or exploratory learning experiences that connect individual's needs to the learning outcomes on the outline.	
		Section Average	

People Skills

Communication: Maintains two-way communication with clinic participants on behalf of the organization offering the instructor training. (Assessed when leading a clinic.)		Implement: Adapts learning experiences to meet the clinic participants' needs without sacrificing the organizational needs.	
Communication: Customizes verbal and non-verbal communication to support individuals and represent PSIA-AASI.		Adapt: Tailor the learning environment to align with the needs of the individuals and PSIA-AASI.	
Active Listening: Uses varied active listening tactics to support the individuals and represent PSIA-AASI.		Descriptions, Demonstrations, Feedback: Provide clear and relevant information that encourages understanding that can be used in ski lessons with the public.	
Feedback Delivery: Adapts feedback delivery methods and timing to help participants engage with the clinic leader.		Manage Risk: Proactively manage physical and emotional risk to enhance professional growth in others.	
Section Average		Section Average	
Relationships with Others: Adapts to the interpersonal dynamics within the group as an ambassador of the organization offering the instructor training. (Assessed when leading a clinic.)		Reflect/Review: Fosters the ability to recognize, reflect upon, and assess experiences to enhance understanding and apply what was learned.	
Interaction: Manage the group dynamic to maintain a positive relationship between individuals and PSIA-AASI.		Explore, Experiment, Play: Customize and pace learning experiences to allow participants time to explore, experiment, and/or play to achieve the desired outcomes.	
Motivations/Emotions: Builds group consensus when possible.		Describe Change: Encourage the students to communicate change in performance and/or understanding.	
Motivations/Emotions: Builds group consensus when possible.		Relate Change: Collaborate with students to apply gained skills to skiing situations.	
Section Average		Section Average	



ROCKY MOUNTAIN

Overall Result

AlpineTrainer | Clinic Leading Assessment Form

Candidate		Assessment Scale 1 Essential elements were not observed or not present. 2 Essential elements are beginning to appear. 3 Essential elements appear, but not with consistency. 4 Essential elements appear regularly at a satisfactory level. 5 Essential elements appear frequently, above required level. 6 Essential elements appear continuously, at a superior level. All sections must average 4 or above to meet the Learning Outcome
Date		
Location		
Examiners		

Comments

Type your comments here