

ROCKY MOUNTAIN

Overall Result

Alpine Trainer | Movement Analysis & Technical Understanding Assessment Form

Candidate	Assessment Scale
Date	1 Essential elements were not observed or not present. 2 Essential elements are beginning to appear. 3 Essential elements appear, but not with consistency.
Location	4 Essential elements appear regularly at a satisfactory level. 5 Essential elements appear frequently, above required level. 6 Essential elements appear continuously, at a superior level.
Examiners	All sections must average 4 or above to meet the Learning Outcome

Instructor Decisions & Behavior

Professionalism and Self-Management: Strengthens the professional environment by adapting to situations and other group members on behalf of themself and their resort. (Continual Assessment)

Section Average	
Behavior Management: Adapts to ambiguity, change, and/or challenges that arise in the day.	
Needs/Safety: Monitors their own physical and emotional needs, adjusting to the needs of others in the group.	

Movement Analysis		Technical Understanding	
Demonstrates knowledge of cause-and-effect relationshi certification candidates for assessments and enhance cl skiing.	Uses technical expertise to enhance clinic participants' knowledge; make technical, tactical, and/or equipment recommendations; and discuss the sport from various perspectives.		
Describe Performance: Accurately describes detailed ski and body performance to enhance skier's understanding.		Understanding of Desire Performances: Accurately identify and describe performances, using mulitple skiing fundamentals in blended relationships.	
Cause and Effect: Prioritizes skiing fundamentals and cause-and-effect relationships using any combination of skiing fundamentals for the benefit of the skier's understanding.		Understanding of Biomechanics/Physics: Accurately use and describe relevant biomechanics and physics principles to describe skiing outcomes.	
Evaluate: Comparison of observed performance to the intended specific outcome includes speed, turn shape, turn size, line, and/or ski-snow interaction as needed.		Utilizes Resources: Prioritizes information from multiple resources relative to the desired outcome for the skier's benefit.	
Prescription: Prescribes specific changes to help the skier achieve thier specific outcome and affect speed, turn shape, turn size, line, and/or ski-snow interaction as needed.		Communication: Descriptions and demonstrations aid in understanding for other participants.	
Equipment: Identifies positive or negative effects of equipment on skier's performance towards desired outcomes.			
Section Average		Section Average	



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Comments

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