



**PSIA-AASI
Children's Trainer (CT)
ASSESSMENT FORM**

- MEETS STANDARDS**
 DOES NOT MEET STANDARDS

**DAY 1 – Movement Analysis &
Technical Development**

Candidate:

Date:

Location:

Assessors:

ASSESSMENT SCALE
<ol style="list-style-type: none"> 1 Essential elements were not observed or not present. 2 Essential elements are beginning to appear. 3 Essential elements appear, but not with consistency. 4 Essential elements appear regularly at a satisfactory level. 5 Essential elements appear frequently, above required level. 6 Essential elements appear continuously, at a superior level.
COMMENTS

INSTRUCTOR DECISIONS & BEHAVIOR

Maintains a professional environment by demonstrating self-awareness and self-management.

Needs & Safety
Addresses group and individual safety and physiological needs.

Behavior Management
Exhibits positive behavior in response to feedback.

SECTION AVERAGE
Must be 4 or above to meet Learning Outcome

- ATTAINED** **DID NOT ATTAIN**

MOVEMENT & TECHNICAL ANALYSIS

Identifies technical knowledge of CAP Model concepts within participants, verifies accuracy, and expands understanding appropriately through the lens of prescriptive analysis and Children's Specialist Learning Objectives.

CAP Model Concepts
Identifies and verifies participants' observations of distinct stages of cognitive, affective and physical growth, including psychomotor development, for children and adults, relative to snowsports.

Biomechanics & Fundamental Relationships
Identifies, verifies, and enhances participants' demonstrated understanding of biomechanics, children's equipment options, and ability to link body movements to multiple fundamentals in all turn phases or cross-country skills.

Prescriptions
Identifies, verifies, and enhances participants' prescriptions for change, using a clear understanding of the pathway from Real to Ideal.

Audience
Scales depth of knowledge appropriately to CT peers through understanding of CS1 and CS2 Learning Objectives.

SECTION AVERAGE
Must be 4 or above to meet Learning Outcome

- ATTAINED** **DID NOT ATTAIN**

TECHNICAL DEVELOPMENT & FACILITATION

Creates and navigates an indoor learning environment wherein participants may effectively develop through engaging, interactive, and collaborative learning experience.

Participant Centered Learning
Facilitates a collaborative indoor learning experience, reflective of participant needs, that elevates understanding of the group as a whole.

Resource & Tool Use
Uses educational tools, such as video equipment and handouts, effectively to guide participant performance towards a greater understanding of CAP Model content.

Technical Accuracy
Facilitates effective learning through the demonstrated use of accurate and comprehensive CAP Model knowledge.

SECTION AVERAGE
Must be 4 or above to meet Learning Outcome

- ATTAINED** **DID NOT ATTAIN**