

Child's Name & Age :

| Cognitive <i>How do they perceive and process information?</i> | | Affective <i>What is influencing their ability to learn?</i> | | Psychomotor <i>How are the brain and body working together to learn?</i> | |
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| Piaget's Cognitive Development Age 0-2 Sensorimotor Age 2-7 Pre-Operational Age 7-11 Concrete Operations Age 11+ Formal Operations Kolb's Learning Styles Feeler Watcher Thinker Doer Sensory Preferences Visual Auditory Kinesthetic | Gardner's Multiple Intelligences Logic - Mathematical Visual - Spatial Musical - Rhythmic Verbal - Linguistic Bodily - Kinesthetic Intrapersonal Interpersonal Naturalistic | Kohlberg's Moral Development Age 3-5 Good is Good - Bad is Bad Age 7-11 Clever as a Fox Age 11-14 All in Favor Say Aye Age 12+ Listen to your Conscience Maslow's Needs Physiological Safety & Security Love & Social Belonging Self Esteem Self Actualization | Motivation Intrinsic Extrinsic Emotional Intelligence Self-Management Self-Awareness Social Awareness Relationship Management | Perceptual Motor System Sensory Proprioception Kinesthesia Interpretative Responsive Movement Fitts & Posner's Motor Skill Acquisition Cognitive Associative Autonomous Fundamentals Pressure: Length of Ski / SB Ski-Ski / Width of SB Pressure: Magnitude Edge Angles / Tilt Ski Rotation / SB Pivot SB Twist | Body Movements Skeletal Whole Body - Unilateral Gross Motor - Muscular Fine Motor - Muscular Development of Coordination Age 2-3 Initial Age 3-8 Elementary Age 8-11 Mature Turn Phase Initiaion Pressure: Shaping / Control Finish |
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