



**ROCKY MOUNTAIN DIVISION**  
 Professional Ski Instructors of America  
 American Association of Snowboard Instructors

**CHILDREN'S SPECIALIST 2 GOAL STATEMENT WORKSHEET**

Provide a brief synopsis of the goal for your lesson.

Skier/ rider's name: \_\_\_\_\_ Age: \_\_\_\_\_

Brief description of the skier/ rider's CAP Profile:

Cognitive Development and Information Processing needs: \_\_\_\_\_

\_\_\_\_\_

Affective Behaviors and Beliefs: \_\_\_\_\_

\_\_\_\_\_

The fundamentals I will work on with this skier/ rider are:

\_\_\_\_\_

\_\_\_\_\_

The skier/ rider is using [Movements] \_\_\_\_\_

\_\_\_\_\_

which cause their skis/ snowboard to [Ski/ Board Performance] \_\_\_\_\_

\_\_\_\_\_

and result in [Effect on Turn/ Trick/ Task Outcome] \_\_\_\_\_

\_\_\_\_\_

I will help this skier/ rider to use [New Movements] \_\_\_\_\_

\_\_\_\_\_

that will cause their skis/ board to [New Ski/ Board Performance] \_\_\_\_\_

\_\_\_\_\_

Using [New Movement] \_\_\_\_\_  
and [New Performance] \_\_\_\_\_  
will allow the skier/ rider to [Change/ Accomplish/ Enjoy Stated Motivation] \_\_\_\_\_  
\_\_\_\_\_.

I will address this skier/ rider's Cognitive Development and Information Processing needs by \_\_\_\_\_  
\_\_\_\_\_.

I will address this skier/ rider's Affective Behaviors and Beliefs by \_\_\_\_\_  
\_\_\_\_\_.

Modifications required for child/ children of different ability and CAP profile: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Other relevant details: \_\_\_\_\_.

*Note: The Children's Specialist 2 Goal Statement Worksheet is a tool to help candidates structure their thoughts and facilitate effective note taking. This worksheet is optional and will not be assessed.*