

## Children's Specialist 2 Examiner Notes

*Auditors should not provide any demos for candidates; the assessor will provide appropriate interaction guidelines for the auditor and the group.*

### Day 1 Teach

- Morning introductions and icebreaker. Introduce the process and what to expect over the two days
- Assessor takes time with the group to preview terrain options.
- At the start of the day, prepare 6 Ziploc bags, one for each candidate. Without letting candidates look at the cards, have each candidate draw six cards: Age (two ages on the same card), Cognitive (2), Affective, Parent, Task. Assessors may photograph the contents of each bag in the morning, to record the combination of cards and recall during each teach segment. At the bottom of the chairlift before a candidate's teach, assessor provides the candidate a random bag or allows candidates to choose one Ziploc bag of cards for their teach. This ensures assessors are not choosing a difficult set of cards for a candidate.
- Candidate selects which Cognitive goes with the age student.
- Candidate assigns the Affective card to one of the students, the other student follows age appropriate affective behavior.
- Candidate chooses terrain.
- Candidates have, at a minimum, one chairlift ride, or equivalent time, to prepare and may choose to ride the lift with the public or with other candidates. Prep time should be the same for every candidate.
- Candidates create and share a Goal Statement at the beginning of their teaching segment. This is an assessed activity linked to the Determine Goals AC.
- At the top of the chairlift, the Assessor selects which two candidates will be the students. They learn their student profile from the candidate who is about to teach. The role of the parent is played by the assessor.
- The candidate demonstrates their ability to *collaborate with each child and the parents to determine a focus that addresses their needs*. This activity is the beginning of the 35-minute teaching time.
- Candidates who are not teaching or being students are assigned a People Skills or Teaching Skills fundamental and asked to observe the performance of the candidate.
- Candidate leads teaching segment.
- After the conclusion of the teaching segment, the candidate slides away from the group and observers share their observations with the group.
- The group reunites, and moves to the base of the next chairlift.
- Candidate 2 is given a random bag or chooses a bag of cards for their teach.
- Assessor debriefs Candidate 1 on chair lift and asks any clarifying questions.
- Return to the process steps listed above.

## **Day 2 MA/Tech**

Individual assessment times and meeting location set and communicated the day before.

- During the MA/Tech session:
  - Each candidate is provided an MA/Tech exam worksheet when they arrive for individual assessment.
  - Candidates are informed that they have 25 minutes to watch the video, share observations, and provide time for questions to be asked by the assessor.
  - Candidates watch the video only once and can pause it as many times as they want, but must be mindful of the time limit.
- Candidates share their Observations, Evaluation, & Prescription for Change.
- Assessor asks clarifying questions.
- The Candidate will then be asked about a second child of a different age and to explain, using the CAP Model, how they would modify the prescription for change and why.
- Utilize a hard stop at 25 minutes
- Candidates are informed of meeting time and location for Technical Demonstrations.
- Assessor briefly previews what the Tech Demo is, referring to the published Assessment Overview on RM website or paper copy.
- Assessor reminds the candidate to prepare a goal statement to present at the beginning of the Technical demonstration.

## **Day 2 Technical Competency Demonstration**

- Assessor describes to group the activity using the Assessment Overview.
- Candidates are informed that they will self-select their order.
- Assessors asks the group if they have any questions about the assessment activity and refers to the entire description in the Assessment Overview.
- Candidates' MA/Tech worksheet from the AM are collected, for the purpose of keeping information private.

## **Results**

Adhere to the event manager's plan for giving and distributing results. Delivery of results must be consistent among CS groups at the same event.

Unsuccessful candidates will receive their results along with everyone else in order to maintain the same process across all disciplines.

Assessment forms must be completed within 24 hours.

*\*Weather, terrain conditions, traffic on the slope, and overall safety are all variables that may contribute to a change in process.*