



PSIA-RM RMT Telemark Movement Analysis & Technical Understanding ASSESSMENT FORM

Meets Standards

Does Not Meet Standards

Candidate:
Date:
Location:
Assessor(s):
Auditor(s):

- Assessment Scale for PSIA-RM RMT**
- 1 Essential elements were not observed or not present.
 - 2 Essential elements are beginning to appear.
 - 3 Essential elements appear, but not with consistency.
 - 4 Essential elements appear regularly at a satisfactory level.
 - 5 Essential elements appear frequently, above required level.
 - 6 Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Decisions & Behavior	Technical Understanding
Professionalism and Self Management: Strengthens the professional environment by adapting to situations and other group members on behalf of themselves and their resort. (Continual Assessment)	Uses technical expertise to enhance clinic participants' knowledge; make technical, tactical, and/or equipment recommendations; and discuss the sport from various perspectives.
Needs/Safety Monitors their own physical and emotional needs, adjusting to the needs of others in the group.	Understanding of Desired Performances Accurately identify and describe desired performances, using multiple Telemark fundamentals in blended relationships.
Behavior Management Adapts to ambiguity, change, and/or challenges that arise in the day.	Understanding of Biomechanics/Physics Accurately use and describe relevant biomechanics and physics principles to describe skiing outcomes.
Section Average: Must be 4 or above to meet Learning Outcome	Utilizes Resources Prioritizes information from multiple resources (PSIA and other relevant content) relative to the desired outcome for the skier's benefit.
Comments	Communication Descriptions and demonstrations aid in understanding for other participants.
	Certification-Specific Analysis Differentiates and prioritizes technical information for each level of certification using any fundamental.
	Section Average: Must be 4 or above to meet Learning Outcome
Comments	Comments
Movement Analysis	
Demonstrates knowledge of cause-and-effect relationships to prepare certification candidates for assessments and enhance clinic participants' skiing.	
Describe Performance Accurately describes detailed ski and body performances to enhance skier's understanding.	
Cause-and-Effect Prioritizes skiing fundamentals and cause-and-effect relationships using any combination of skiing fundamentals for the benefit of the skier's understanding.	
Evaluate Comparison of observed performance to the intended specific outcome includes speed, turn shape, turn size, line, and/or ski-snow interaction as needed.	
Prescription Prescribes specific changes to help the skier achieve their specific outcome and affect speed, turn shape, turn size, line, and/or ski-snow interaction as needed.	
Equipment Identifies positive or negative effects of equipment on skier's performance towards desired outcomes.	
Section Average: Must be 4 or above to meet Learning Outcome	
Comments	