



PSIA-RM RMT Telemark Training & Teaching ASSESSMENT FORM



Meets Standards



Does Not Meet Standards

Candidate:

Date:

Assessment:

Assessor(s):

Auditor(s):

- Assessment Scale for PSIA-RM RMT**
- 1 Essential elements were not observed or not present.
 - 2 Essential elements are beginning to appear.
 - 3 Essential elements appear, but not with consistency.
 - 4 Essential elements appear regularly at a satisfactory level.
 - 5 Essential elements appear frequently, above required level.
 - 6 Essential elements appear continuously, at a superior level.

ASSESSMENT CRITERIA

Decisions & Behavior	Training and Teaching Skills
Professionalism and Self Management: Strengthens the professional environment by adapting to situations and other group members on behalf of themselves and their resort. (Continual Assessment)	Assess & Plan: Plans learning experiences for the clinic participants based on resort needs and the learners' needs.
Needs/Safety Monitors their own physical and emotional needs, adjusting to the needs of others in the group.	Assess Continually assesses participants' motivations, performances, and understanding to adapt learning experiences and clinic plan.
Behavior Management Adapts behaviors in response to ambiguity, change, and/or challenges.	Collaborate Creates a collaborative environment with clinic participants to establish a clinic plan for achieving the learning outcomes on the outline.
Section Average: Must be 4 or above to meet Learning Outcome	Plan Lesson Plans creative, playful, and/or exploratory learning experiences that connect individuals' needs to the learning outcomes on the outline provided.
<p style="text-align: center;">Comments</p>	Section Average: Must be 4 or above to meet Learning Outcome
	Implement: Adapts learning experiences to meet the clinic participant's needs without sacrificing the resort's needs.
	Organize Tailor the learning environment to align participants' and PSIA-AASI needs.
	Descriptions, Demonstrations, and Feedback Provide clear and relevant information that encourages understanding that can be used in ski lessons with the public.
	Risk Management Proactively manage physical and emotional risk to enhance professional growth in others.
	Section Average: Must be 4 or above to meet Learning Outcome
Communication: Maintains 2-way communication with clinic participants on behalf of their resort. (Assessed when Teaching)	Reflect/Review: Fosters the ability to recognize, reflect upon, and assess experiences to enhance understanding and apply what was learned.
Communication Customizes verbal and non-verbal communication to support individuals and represent PSIA-AASI.	Explore, Experiment, and Play Customize and pace learning activities to allow students to explore, experiment, and/or play toward desired outcomes.
Active Listening Uses varied active listening tactics to support the individuals and represent PSIA-AASI.	Describe Change Encourage the students to communicate change in performance and/or understanding.
Feedback Delivery Adapts feedback delivery methods and timing to help participants engage with the clinic leader and represent PSIA-AASI.	Relate Change Collaborate with students to apply gained skills to skiing situations.
Section Average: Must be 4 or above to meet Learning Outcome	Section Average: Must be 4 or above to meet Learning Outcome
Relationships with Others: Adapts to the interpersonal dynamics within the group as an ambassador of their resort. (Assessed when Teaching)	<p style="text-align: center;">Comments</p>
Interaction Manage the group dynamic to maintain a positive relationship between individuals and PSIA-AASI.	
Motivations/Emotions Builds group consensus when possible and manages discontent if needed.	
Section Average: Must be 4 or above to meet Learning Outcome	
<p style="text-align: center;">Comments</p>	